ANNOUNCEMENT

THE PALMER SCHOOL OF CHIROPRACTIC

CHIROPRACTIC FOUNTAIN HEAD

DAVENPORT, IOWA, U.S.A.

"Where the West Begins"
Many distinctive features contribute to the splendid educational environment which is available to students in attendance at The Palmer School of Chiropractic. The School is democratic in character, being co-educational, cosmopolitan and non-sectarian.

Our teaching staff is unexcelled. Through practical faculty work in analyzing cases, combined with knowledge derived by constant research and investigation, the members of our faculty keep in close touch with all new methods and ideas which may give impetus to the progressive development and constructive advancement of our science.

The standards of Chiropractic are high, and they should be. We believe that the primary purpose of any Chiropractic institution should be to teach competent and practical application of Chiropractic principles to thoroughly qualify the student to meet the demands of practice as a Chiropractor.

In his own interest, the student must get his education and training in a standard school, and no Chiropractic school in existence is better qualified to impart such instruction and training than The Palmer School. The diploma of this institution is recognized by the public as the gold standard certificate of efficiency in Chiropractic philosophy, science and art. It is also recognized in many foreign lands, for The Palmer School of Chiropractic always has men and women enrolled not only from every state in the Union, but also English-speaking people from a very large percentage of foreign countries.

Each year usually finds students from England, Ireland, Scotland, Wales, Australia, New Zealand, India, South Africa, Denmark, Sweden, Norway, Honolulu, Belgium, Germany, South America, France, Mexico, Canada, etc., enrolled in our classes.
LIKE many another fundamental truth, the Chiropractic principle was discovered by accident.

The founder of Chiropractic was D. D. Palmer, Canadian born, and reared amid the sturdy Northwest; he was educated for and followed the vocation of magnetic healing, and the world today owes its gratitude to this splendid old character, whose incessant delving into the cause of disease led to the discovery of the principles of Chiropractic.

The first Chiropractic adjustment was given in 1895, to a man of impaired hearing. An analysis disclosed a pronounced subluxation in the upper region of the spinal column. By adjustments the misaligned vertebra was restored to its normal relation, and soon the man's hearing showed almost miraculous improvement.

D. D. Palmer was greatly impressed by this remarkable event. The mind of this great philosopher became concentrated upon the phenomenal idea suggested by this happening. For the time being he kept his discovery a secret, but continued his research and investigation. By patient and diligent inquiry he made substantial progress in determining the essential truth of the Chiropractic principle. For a time the potential power of his idea was overwhelming and caused him to believe that the world could never accept such a radical departure from established thought.

It was especially fortunate that he revealed his discovery and ideas to his son, B. J. Palmer, who possessed the dynamic force and enthusiasm of youth as well as its creative imagination. The son's intellect became inspired with a great vision of a service to be rendered to humanity.

The father did not live long enough to realize the full magnitude of his discovery, but there are multitudes today who revere and honor the discoverer and founder of that science which has been the means of restoring them to health.

A monument to D. D. Palmer, erected by the Chiropractic profession, stands at the entrance to The P.S.C. Campus.

HERE is the man who has built an everlasting monument to the most advanced thought in all things Chiropractic. His name forever will be prominently embossed upon the pages of universal fame, for the development and perfected application of the principles of that science to which he has devoted his life's work.

This man's power of concentration would have been rewarded in a few short years had he applied himself to any commercial enterprise; but his mind was on the world of sick and suffering; his vision had as its sole object the relief of the sick and afflicted; his self-imposed task was to establish the principles of Chiropractic and teach it to the world.

Almost immediately he became an outcast; his theories were too radical for the assimilation of a public that had been raised from the cradle with its fostered reliance on medicine. His persistence brought down a hornet's nest about his ears. Maligned, abused, disqualified, and seriously threatened on every hand, he fought on. Was he not sapping the life blood of the powerfully organized medical fraternity whose standardized existence was made possible through theories that are almost as old as humanity itself?

But the tide turned, as he knew it would. His following, made up of an enlightened public, grew so rapidly as to shatter the massed attacks against him, and to turn the case against all who sought to smother his movement.

B. J. Palmer, D.C., Ph.C., is the recognized leader of the Chiropractic profession, simply because he has courageously sponsored it from birth. There is no one who is qualified to take his place, and his school, The Palmer School of Chiropractic, has graduated over half the Chiropractors in the field today—and continues to train many new ones each year.

He is president of The Palmer School of Chiropractic, and the long-visioned man whose influence guides each new student through practical classroom instruction, to a thorough understanding and knowledge of the fundamental principles of Chiropractic.
Definitions of Chiropractic

Chiropractic
(Ki'ro-prak'tik): "A PHILOSOPHY, SCIENCE and ART of things natural, and a system of adjusting subluxated vertebrae of the spinal column by hand for the elimination of the cause of dis-ease, and for the restoration of health."—PALMER.

Philosophy
Knowledge of the manner in which vital functions are performed by Innate Intelligence in health and dis-ease; to give reasons that will explain why such adjustment is necessary to eliminate the dis-ease the subluxation causes, and for the purpose of restoring health.

Science
Accumulated, established knowledge of principles and rules regarding the function of living tissues in health and dis-ease, systematized and comprehended from ascertained facts, has developed a science which is serviceable and known as Chiropractic.

To be able to find a specific vertebra that is impinging on a particular nerve, is scientific.

Health
The normal function of body organs maintained in harmonious coordination by mental impulses transmitted over the nervous system. These mental impulses arise in the brain, and the nerves must be free of all impingements to maintain health.

Art
The skill and dexterity with which a competent Chiropractor locates and adjusts a vertebral subluxation which is impinging nerves and interfering with normal transmission of mental impulses between the brain and tissue cells of the body.

Dis-ease
Conditions resulting from an interference with normal transmission of mental impulses between brain and body organ.

Chiropractic Premise and Objective
The Chiropractic premise is that the cause of dis-ease is due to a vertebral subluxation, which produces pressure upon nerves and thus interferes with the normal transmission of vital nerve force.

The Chiropractic objective is to locate the point in the spine where nerve pressure exists, due to a subluxated vertebra, and, thru proper adjustment by hand, to restore such subluxated vertebra to its normal position, thus releasing the pressure on the nerves involved and thereby removing the cause of dis-ease in the body.

Substantiation of Chiropractic Principles
Actual results obtained through the competent application of Chiropractic principles, in restoring health to hundreds of thousands of individuals, have proved the truth of Chiropractic, and testify to its everlasting service to suffering humanity.
The Palmer School of Chiropractic has established its right to this title in many ways. For fifty-five years it has stood as an impregnable Rock of Gibraltar. In the minds of a large majority of the public the title of “Palmer Graduate” is synonymous with that of “Chiropractic” itself. Thousands of competent Chiropractors, who are not P. S. C. graduates, admire, respect, and support this institution because they realize and appreciate the tremendous task it has ably performed in perpetuating the science of Chiropractic. They know that it has always stood firm in its adherence to and the teaching of fundamental Chiropractic principles. Therefore, there is none to dispute the fitness of this appellation of distinction, because there is none qualified to supplant or improve upon its educational advantages.

Having been founded and chartered by D.D. Palmer, to promote learning and art, relative to conditions found in health and disease, it was transferred later to the control of his son, B. J. Palmer. The Palmer School of Chiropractic is the original school, and the sole means the founder had for informing the world about this wonderful new health science. Founded in 1895, it was then the only Chiropractic school in existence. From a humble beginning there has grown the remarkable institution of today. Naturally, during this evolutionary period, there have been many other institutions founded, all of them having derived their Chiropractic principles, either directly or indirectly, from The Palmer School of Chiropractic, which has consistently maintained its position as being foremost in presenting new and progressive ideas and methods to the Chiropractic profession. It has preserved its birthright of leadership by reason of the fact that it has always blazed the trail, Chiropractically speaking, in the onward and upward march to finer and greater Chiropractic development.

The school owns its property, which comprises approximately 1,500 feet of continuous frontage on Eighth, Brady, Eleventh and Main Streets, and all the buildings thereon. There is ample room for expansion. Our class-room equipment and facilities are unexcelled. The school is situated but five blocks from the business district of the city, and in close proximity to all transportation lines and public service resources. Public schools are near, as also are numerous churches, parks, business and industrial concerns, the great Federal drawbridge, Rock Island Arsenal, etc. Davenport, Rock Island and Moline comprise what are known as The Tri-Cities. These embrace a healthful climate, extensive industrial activities, splendid recreational advantages, and fine opportunities for the development of individual initiative. Such an environment contributes greatly to the mental poise of the student and he soon gains a realization of the infinite possibilities connected with a career of usefulness to the world and to himself, which the profession of Chiropractic affords.

Also, the prospective student should consider carefully the tremendous advantages to be gained from obtaining a Chiropractic education at "The Fountain Head."

The thoroughness with which we take up every branch of study has made us an enviable reputation in the Chiropractic field.

No other school can surpass, if, in fact equal, the educational facilities placed at the service of our student body.
Administrative Officers

B. J. PALMER, D.C., Ph.C.
President

D. D. PALMER, D.C., Ph.C.
Vice-President and Business Manager

H. C. HENDER, D.C., Ph.C.
Dean

RALPH EVANS
Executive Vice-President
Directive Committee of Principles and Practice

H. C. CHANCE, D.C., Ph.C.
Director Student Clinic

K. H. CRONK, D.C., Ph.C.
Basic Science Division

J. R. QUIGLEY, D.C.
Principles and Practice Division

P. A. REMIER, D.C., Ph.C.
Spinography

G. R. PRICE, D.C., Ph.C.
Philosophy

D. O. PHARAOH, D.C., Ph.C.
Anatomy

H. M. HIMES, D.C., Ph.C.
Technic

J. C. THOMPSON, D.C.
NCM-NCGH
Two lecture classes in the classroom building. All rooms are equipped with amplification systems for instructors' use.
The Chiropractic course is so arranged that the student may choose between a course of thirty-six consecutive months, or a course of nine months taken in four separate calendar years. The course contains four thousand four hundred eighty-five sixty-minute classroom hours. Graduates must meet two requirements; thirty-six months of enrollment, and a minimum attendance of four thousand hours.

For those desiring thirty-six consecutive months of training, the school is open for class work throughout the year. There are no breaks in time for the purposes of vacations, etc., except for approximately two weeks during the Christmas-New Year season.

Classes are begun on the first Monday in January and on the first school day of each class month of April, July and October.

**Tuition Rates**

Basic 36 months course (One Person) ......... $1,090.00

Fees:
- Matriculation (non-refundable) 10.00
- X-Ray Laboratory ................. 30.00
- Chemistry Laboratory ............ 10.00
- Bacteriology Laboratory ........... 10.00
- Dissection Laboratory ............. 13.00

Total Fees .................................. 73.00

Books, Supplies, Equipment

Approximate ................................ 300.00

Total Costs ................................ $1,463.00

Deferred payments on a single scholarship may be made as follows:

**MONTHLY:**

Upon enrollment:
- Tuition ........................................ $ 40.00
- Fees ............. 20.00
- *Book Account ................. 40.00

Total ........................................ 100.00

Succeeding monthly payments:
- Tuition ........................................ 30.00
- *Book and fee account ................. 10.00

Total ........................................ 40.00

**QUARTERLY:**

Upon enrollment:
- Tuition ........................................ 100.00
- Fees ............. 20.00
- *Book account ................. 60.00

Total ........................................ 180.00

Succeeding Quarterly payments:
- Tuition ........................................ 90.00
- *Book and fee account ................. 30.00

Total ........................................ 120.00

**SEMI-ANNUALLY**

Upon enrollment:
- Tuition ........................................ 190.00
- Fees ............. 20.00
- *Book account ................. 90.00

Total ........................................ 300.00

Succeeding semi-annual payments:
- Tuition ........................................ 180.00
- *Book and fee account ................. 60.00

Total ........................................ 240.00

* Books, supplies and equipment are issued quarterly. When books and fees are paid for in advance, charges will be made quarterly against each account, and books, supplies, equipment and lab entrance authorizations released if accounts are in appropriate condition.
Degrees Conferred

Diplomas are issued only to graduates who are at least twenty-one years of age, although minors may enroll and complete their studies and receive their diplomas upon reaching their majority. No diploma is issued by the Palmer School of Chiropractic until the student has passed all required examinations.

The degree conferred upon graduation is Doctor of Chiropractic. (D.C.)

To secure a degree of Doctor of Philosophy of Chiropractic, (Ph.C.) the applicant must be a Doctor of Chiropractic, having received such degree from a reputable Chiropractic school or college, and he must furnish evidence that he maintained an average grade of "A", with no grade lower than "B", while in attendance at said school or college. The charge for the Ph.C. diploma is five dollars. This money should not be submitted until other requirements are fulfilled. Information available upon application to Head, Department of Philosophy, Palmer School of Chiropractic, Davenport.

Diplomas and State Board credentials are issued only after all financial obligations to the school are paid in full.

The above terms are subject to change without notice, and it is advisable to verify them through correspondence before coming to Davenport.

Post Graduate Courses and Accredited Review Work

Courses of the graduate level are offered to both graduates of the Palmer School of Chiropractic, and graduates of other accredited Chiropractic schools and colleges.

Applicants, upon submission of proper credentials, are accepted for a post-graduate course of six months or more. Enrollment dates are on or about the first of April and October annually. A post graduate certificate attesting to the nature of the work studied is issued to Doctors completing six months work. The Palmer School of Chiropractic Post Graduate Diploma is issued only to Doctors who complete nine months or more of post-graduate instruction.

Graduates of the P. S. C. are eligible to begin post graduate or accredited review work at the beginning of any regular school quarter. The graduate is permitted to attend classes for any length of time he may desire, over six months. He is free to elect all of his courses, so he may take subjects he feels he has a special need of, to suit his individual requirements.

Post graduate tuition is thirty-five dollars a month.

Location Assistance

The Palmer School of Chiropractic maintains a Locator Bulletin, where letters are displayed that come to the school from both laymen who want Chiropractors to locate in their community, and from Chiropractors who want assistants, or who want to dispose of their practices.

This service is free of charge to our students, and we are glad to assist in every way possible, in obtaining full and accurate information concerning the opportunities thus presented.

Also available are records showing the number of Chiropractors present in any given community.

The importance and value of this assistance at the time when the graduate is ready to engage in practice, should not be underestimated by the prospective student.

Palmer School Four Year Curriculum

First Academic Year of Nine Month (975 Hours)

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<th>Course</th>
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<tr>
<td>Anatomy (Osteology, Syndesmology)</td>
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<td>Physiology (Introduction)</td>
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<td>Principles and Practice</td>
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<td>Physiology (Foods and Nutrition)</td>
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<td>Hygiene</td>
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<td>Physiology (Blood Vascular)</td>
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Second Academic Year of Nine Months (975 Hours)

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Third Academic Year of Nine Months (1267.5 Hours)

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<td>Physiology (SPECIAL SENSES, OPHTHALMOLGY)</td>
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Fourth Academic Year of Nine Months (1267.5 Hours)

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This course constitutes a total of 4,485 sixty-minute clock hours. A minimum attendance of 4,000 hours is required for graduation.

**Palmer School of Chiropractic**

**Professional Course**

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<tr>
<th>Field</th>
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This course constitutes a total of 4,485 sixty-minute clock hours. A minimum attendance of 4,000 hours is required for graduation.

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**Fountainhead**

(13)
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<tr>
<th>Year</th>
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**Total Hours:** 585.0
Chiropractic Philosophy is an explanation of the fundamentals upon which the practice of Chiropractic is based.

In order to understand the working principle upon which the practice of Chiropractic is based, it is necessary to understand the anatomical structure of the body and to know the primary functions of body organs.

The body is considered to be an organism. Each organ within the body has some function in the maintenance of life and health of the entire body, and must be coordinated with the needs and demands of the moment.

In order to carry out their mission of mutual benefit, the organs are arranged in systems, an organization of systems.

The state of organization found among the body organs and systems is maintained by way of the nervous system and indicates the presence of an intellectual guiding entity, an Innate Intelligence.

The Innate Intelligence of the human body uses the brain and nervous system as a means of communication.

An organ cannot function normally unless it receives a normal transmission of mental impulses from Innate Intelligence in the brain.

The spinal vertebrae give support and protection to the spinal cord and nerves. They are held in location and moved about by paired spinal muscles. Normal spinal movements, such as bending, twisting, and turning is regulated by the nerve supply into the spinal muscles.

If a vertebra loses its normal range of movement, and is misaligned far enough to occlude an opening, and impinge nerves, there will be interference with the normal transmission of the vital mental impulse supply from Innate Intelligence in the brain, not only into its own muscles, but also into some other organ or system of organs in the body.

This condition is referred to as a vertebral subluxation.

A subluxated vertebra, interfering with the normal nerve supply into an organ brings about functional dis-ease which is followed by pathological dis-ease inviting the invasion of foreign bacteria.

The Chiropractor, having established that dis-ease is caused by a subluxated vertebra, directs his efforts to determining which vertebra is subluxated and to the adjustment of this vertebra back to its normal range of movement.

Following the adjustment the normal nerve supply is restored to the dis-eased organ or system of organs and their normal function may be reestablished.

Chiropractors, through careful analysis of the entire spine, may not only locate the subluxated vertebra, but through his knowledge of nerve fiber distribution, may locate the region of the affected organ. He may thus advise the patient of the nature of his symptoms and care of the body while being restored to a normal state of health.

Chiropractic philosophy is based upon anatomical and physiological facts; and explain why so many thousands of people today enjoy better health after seeking the aid of their local Chiropractors.

At the Palmer School we teach the reason for all the best methods of locating and adjusting subluxated spinal vertebrae.

The Department of Chiropractic Philosophy is under the supervision of Dr. B. J. Palmer, the Developer of Chiropractic. He is recognized as the foremost figure in Chiropractic today.

It was under his guidance that the most successful Chiropractors in the world today began their studies.

It may well be said of “B. J.” that because he lived, thousands have enjoyed life and health.

Because of their philosophical background and their professional training, Palmer Graduates are sought in every community of the country.
A Class in Upper Cervical Specific Technic

A Class in Full Spine Specific Technic
Chiropractic Technic

Technic of Adjusting

Specific adjustment of the vertebral subluxation is the principal concern of the Chiropractor. Throughout the entire course of instruction, painstaking care is taken with each student to insure his ability to analyze and adjust the subluxation. The beginning student is taught the fundamental principles of adjusting, philosophy, and Chiropractic practice.

He begins with a series of specially designed exercises to condition his muscles, ligaments and tendons for the development of the Toggle-Recoil Adjustment. Each step in the development of this adjustment is added, as the student progresses, until he begins to practice the adjusting thrust on specially designed equipment to simulate the human spinal column. Meanwhile, he is taught the art of palpation (determining physical information by the sense of touch). He learns the art of palpating the entire spinal column expertly with special emphasis on the upper cervical region. Under close supervision, he learns the art of taking contacts for adjustments.

He becomes a Student Chiropractor, in the Public Student Clinic, after he successfully passes a clinic entrance examination. In this clinic he adjusts patients just as he will in his practice after he graduates.

Faculty members supervise all phases of the clinic work. Each adjustment is given before a faculty member who constructively criticizes and grades the adjustment. A constant check on a student's progress is thereby maintained. Supervision and grading in Neurocalometer and Neurocalograph technic, as well as ability to analyze spinographic films, is conducted throughout the entire clinic experience.

The ability to visualize a subluxation to be adjusted is of prime importance. A special course, called Visualization, is designed to develop this ability in every student. Thru "flash recognition" training the student improves his ability to see, retain and comprehend. As of this writing, the Palmer School is the only college in the country which offers such training. Because of this training the student not only becomes a better Chiropractor, but learns more easily.

The Palmer School teaches Specific Adjusting. The upper cervical region (the Atlas and Axis) is adjusted specifically as well as the Full Spine. In the Full Spine Specific work, full coverage and instruction is given and the student is examined frequently. Diversified contacts and adjusting moves are demonstrated for the student and he must be able to prove ability to deliver them.

The student is taught to determine subluxations and misaligned vertebrae by palpation. He is instructed in nerve tracing to locate and determine abnormal conditions in the spinal column. Examinations in these technics are required.

For those students who require it, or for those assigned by the Technic department because of retarded progress, a Special Help Division is maintained. Here the student finds extra practice and assistance. He may meet with members of the technic department, who will discuss his problem with him and thru personal day-by-day attention provide an opportunity to solve his technic problems.

Throughout the course of instruction, adjusting and technic drills keep the student alert and progressive. The value of clinical experience is priceless. The student learns to meet and interview patients. He is required to analyze his patient's X-ray films under the supervision of a member of the Spinograph department. He uses the Neurocalometer and Neurocalograph (an automatic recording Neurocalometer) to determine the point of interference to normal mental impulse flow. He adjusts the patient according to the compiled information. He learns to make future appointments with patients for further service.

All student Chiropractors in the Public Clinic are required to maintain accurate records of each patient. The Public Student Clinic is large, spacious and air-conditioned. The student and patients are not subject to crowded conditions and, because of the pleasant surroundings, are comfortable and relaxed in their doctor-patient relationship. Patients are adjusted under direct observation of the faculty, but are free from observation by the general clinic group.

Before a student receives his degree, he must obtain a passing grade in adjusting and clinical procedure. This grade is determined by his ability to analyze and adjust clinic patients in such a manner that combined opinion of his examiners declare him competent.
Spinography, X-Ray
Chiropractic Roentgenology

Two modern spinograph and X-ray laboratories are maintained by The Palmer School of Chiropractic—one for commercial X-rays; the other for student instruction and picture taking. The term spinography refers to X-rays of the spine only. Radiography applies to any X-ray picture or radiograph of the human anatomy.

The completeness of the facilities and extensiveness of these laboratories and equipment make it possible to teach all phases of precision spinography, stereoscopy or third dimension, and the modern methods for its use. Each student in the regular curriculum receives approximately 12 months of X-ray instruction (including practical work) in all its ramifications, and is required to take all spinal views including stereo radiographs, extremities, and the soft tissue areas that can be taken without the aid of a physician. Then he is taught how to correctly read the spinograph.

To learn how to read the spinograph is a very important part of this course and naturally a most vital factor in a successful Chiropractic office. It requires a thorough knowledge of the spinal segments and their articulations both normal and abnormal, such as is taught and exhibited in Orthopedy and Abnormalities, and the necessity of properly and precisionally placing the patient so that the correct analysis may be determined. This work is simple, accurate and easy to learn and apply.

Our specially-built equipment was designed to assure accuracy in precision placement. The Palmer School of Chiropractic is a progressive, scientific school in which the student may gain all knowledge necessary to become a proficient spinographer and successful Chiropractor. It is here that Chiropractic is preserved and advanced.

Orthopedy and Abnormalities

The subjects, Orthopedy and Abnormalities are given which include lectures on normal and abnormal conditions of the spine, as well as the showing of actual specimens from our unsurpassed Osteological Studio. This method of showing the student actual specimens and conditions as they exist in living individuals, gives him a knowledge of this subject which cannot be obtained any other way.
During the year 1924 The Palmer School of Chiropractic first announced the Neuro-calom-eter to the Chiropractic profession. This is a proven scientific instrument, designed to register infinitely minute variations of temperature along the spinal column, and thus more accurately locate the places in the spine where nerve impingements exist which cause interference to mental flow from brain cell to tissue cell.

As our earnest purpose is to always instruct the student in all methods of making a competent Chiropractic analysis, means of gaining more specific information are constantly being investigated.

In 1935 the Neurocalograph was introduced. This instrument is essentially a Neurocalometer which employs an automatic graphing device that will eliminate the variables of individual perception.

We have now (1953) added the Chirometer to give further specific information in determining whether an interference exists and to indicate whether or not the interference has been removed.

Our students receive thorough instruction in all phases of the use of these instruments as a part of the regular course and without extra tuition or other charges.
The Student Clinic of The Palmer School of Chiropractic represents one of the most advantageous features of the institution. It is conducted in the most competent and professional manner, providing efficient service to patients and practical knowledge and training to students.

This clinic offers professional Chiropractic service to patients—service rendered by advanced students under faculty supervision. Students who have completed 18 months of their course are eligible for clinic work. There is no charge for this service, except a nominal charge for spinographs if they are needed.

There is a clinic hour from 10:00 a.m. to 3:00 p.m. every weekday except Saturday.

Personal attention is given each student by faculty members assigned to the clinic. Therefore students receive practical suggestions to improve their service, and are aided in every possible way to accomplish this improvement. No faculty adjustments are given during clinic period, except as a demonstration for the benefit of a student.

Students are assigned to private booths by the Clinic Staff—which represents a personnel of about 80 in all clinics—who also assign the patients to students and keep an accurate record of all clinic work. This affords an opportunity for students to have practical experience, as patients are from various walks of life and are afflicted with different maladies.

As stated, patients are assigned to the different students who, in turn, are assigned to booths where Neurocalometer readings are made. Then student may take his patient to the Neurocalograph department where an additional reading is made. Each reading is approved by a faculty doctor, and patient is taken to the platform where all adjustments are given under faculty supervision.

The Quint Cities offer an opportunity for a great number of patients. Some months, upwards of a thousand individuals take advantage of these clinics, which gives the student an opportunity to develop a higher efficiency in his work. A remarkably high per cent of these patients are benefited, and many have regained their health by means of the efficient health service maintained in these clinics.

Visits of all patients are recorded, and each student is given credit for his services, which credit is a portion of his clinic grade. Each student is required to make a clinic report monthly, which is checked by the clinic office staff, and the student is called to the bank once each month where he is given credits he has earned.

At time of graduation, student has had practical experience in the business and professional ethics which will be helpful in his future Chiropractic practice.

The Student Clinic facilities of The Palmer School of Chiropractic are modern in every respect. The waiting room for patients is very attractive, containing modern, comfortable furniture, reading lamps, and is screened from the student body. The entire Clinic is air-conditioned during the summer months. The atmosphere of the Clinic is both professional and attractive, for students as well as for patients.
Jurisprudence, Professional Ethics, Business Administration

Jurisprudence: This branch of instruction relates to the Chiropractor’s legal status, and embraces information concerning the laws of quarantine, malpractice, limitation as to scope of practice, and other conditions and requirements he must observe and comply with in his practice.

Professional Ethics: This subject embraces the consideration and discussion of proper relationship and responsibilities of one Chiropractor to another. Effort is made to develop a sense of integrity and honor between those engaged in the practice of Chiropractic, and to inculcate in the student’s mind a keen realization of the need for firm establishment of a professional conscience which should dictate honorable dealings between individual practitioners and their patients.

Personal Efficiency: The Palmer School of Chiropractic was the first institution of its kind to incorporate a course of Personal Efficiency, to better enable its graduates to present the merits of Chiropractic to the public. This instruction teaches the future Chiropractor the details of conducting an office, the best methods of approaching the public, the important phases of advertising, and above all, it acquaints him with results gained by personal experiences of others.
The study of anatomy is presented in such a way as to impart efficient instruction in all phases of this subject which is so essential to a Chiropractor. He must understand normal anatomy in all its details the better to deal with anatomy in a state of malfunction or of pathology. The subject is taught in such a continuity that one phase serves as a basis for the next succeeding phase. In this way the student is better able to utilize his knowledge for a comprehensive understanding of the entire subject.

Each anatomical subject combines lectures, demonstrations, recitations and quizzes based upon standard texts in the subject. Demonstrations are available from osseous and visceral specimens, and liberal use is made
of visual aids in the form of slides and sectional diagrams and models. In addition a life size manikin is employed which gives much insight into the complete anatomical structures of the body organs.

**Osteology**

The study of the bony framework of the human body. All bones of the skeleton are described in detail by the use of slides, skeletons and bone specimens.

**Syndesmology and Arthrology**

These subjects are combined as they deal with the joints of the body and the ligaments which hold these joints in proper relationship. This subject is essential to an understanding of body mechanics.

**Splanchnology**

The study of gross or macroscopic anatomy deals with the organs contained in the splanchnic cavities of the body. The organs of respiration and digestion are considered in detail by means of charts, drawings and the manikin. This subject is of great value because of the frequency of complaints affecting these organs.

**Angiology**

This branch of anatomy deals with the blood and lymph systems of the human body. By means of extensive drawings and newly prepared slides plus models of the heart and larger blood vessels the students receive excellent instruction in this subject.

**Myology**

Myology deals with the musculature of the human body and is of particular importance to the Chiropractic student because of its relationship to body distortions. Lectures, slides and drawings are used extensively to teach this subject.

**Embryology**

A study of the origin and development of the various structures of the human body. Lectures and demonstrations trace the development and fertilization of the germ cell, describe its development as the embryo, and discuss in detail the step by step growth of the fetus.

**Human Dissection**

After completion of his studies of the individual systems of human anatomy the student is now ready to study the body as a composite whole and this is done in human dissection. The Palmer School has the most modern dissecting laboratory available; adequately ventilated, well-lighted, and scrupulously clean, it allows the student to work under ideal conditions with the best facilities obtainable. Here the student learns more completely the detailed relationships of human anatomy. Since the contents of the cranium, and the spinal column and its contents, are particular interest to the Chiropractor these structures are stressed during dissection.

Lectures and prosections prior to the actual dissection of a given area help the student to more advantageously use the knowledge of anatomy gained in previous courses.
Chemistry Lab looking toward exit doors. Fully equipped to make any and all kinds of tests. Epigrams cover all walls. Glass block windows. Air-conditioned summer and winter.

Chemistry Lab looking from entrance doors to extreme length of hall. Reverse direction of previous view. Each student has his own desk and complete equipment for making all tests.

A PSC class in chemistry. Lighting in all rooms are modern and very bright. Looking from entrance doors toward North.

A class in Chemistry, utilizing the new laboratory amphitheater with its splendid lighting and visibility, to demonstrate a lab technic.
General Chemistry

General chemistry gives the student a knowledge of chemical elements, symbols, reactions and the laws governing such reactions. It is considered a fundamental course and lays the groundwork for more extensive study in the composition of and the reactions in the human body.

Foods and Nutrition

The student acquires a knowledge of the chemical composition and nutritional values of foods, which enables him to answer intelligently questions asked by his patients regarding diet. A thorough study is made of vitamins and vitamin deficiency diseases.

Toxicology

Thorough instruction is given to the student in this subject which embraces the study of poisons and their antidotes.

Organic Chemistry

A study of the aliphatic and aromatic series of compounds, with emphasis on the characteristics and reactions of their various sub-classes. The Organic chemistry of the Carbohydrates, Lipids and Proteins is discussed as an introduction to Biochemistry.

Biochemistry (Physiological)

A lecture and laboratory course dealing with the chemistry of living matter, covering such topics as carbohydrates, lipids, proteins, enzymes, blood, etc. Studies in the digestion and metabolism of carbohydrates, lipids and proteins imparts a thorough understanding of the utilization of the various classes of foods.

Urinalysis

Thorough and careful instruction is given in this subject, to permit determination of the qualitative and quantitative constituents of urine.

Bacteriology and Hygiene

Bacteriology

A course designed to acquaint the student with the morphology and general characteristics of the more common bacteria and their relationship to dis-ease. Immunology is also considered particularly from a Chiropractic standpoint.

The subject matter embraces the biology, morphological and cultural characteristics of bacteria and other infectious agents. It includes the relation of these agents to dis-ease, and a consideration of the materials used in their prophylaxis and control. Demonstrations and practical work in the staining and identification of the common pathogenic bacteria is offered.

Hygiene and Public Health

Personal Hygiene, Public Hygiene, and Hygiene of the Sick-room is taught and embraces all the rules that govern community service and the increase in general standards of health. It is an interesting and very essential subject and of great value to the student.

Every Palmer School graduate knows well the fundamental laws of health and sanitation, because his training has been thorough in its details. The student is impressed with the value of hygienic child welfare as the direct means of assuring a healthy future generation.

Public school and municipal phases are carefully covered and the training is calculated to fit every student with the comprehensive knowledge that will make him readily eligible in any community as a health officer.

The Palmer School's instructions in this subject are in exacting detail and the student is carefully trained in such studies of public health, and particularly as it relates to the science, art and principles of Chiropractic in public practice.
Of all the subjects studied, physiology possibly is the best known to the average individual. However, the thoroughness and care with which we take up its study lends it a new fascination and a keener interest. While anatomy deals primarily with the structure, physiology takes up in detail the function of each individual organ and shows how the organ assists in the general metabolism of the body.

The divisions which are taken up under this study are, the vascular system, in which a thorough study is made of the entire circulatory system, its function and action in the body; the ductless glands and the lymphatic system, in which is taught the importance of these organs in the general metabolism of the body; the digestive apparatus, wherein we take up in detail the digestion of foods, the structure and functions of those organs which act directly or indirectly upon foods, and how these food materials are utilized in the nourishment of the body. The organs of special sense are also considered at length, and the functions which they have to perform are studied very thoroughly.

This course in physiology is considered of great importance to the Chiropractor, and a subject with which he should become familiar, through a careful and complete study. This is especially true because function, as studied by the old schools, differs radically in its explanations from that given by the Chiropractor. Therefore, the instruction given explains clearly the application of the Chiropractic idea to functions in the human body.

Neuro-Physiology

This deals with the functions of the various parts of the nervous system. Particular study is made of the external signs and symptoms of disturbances of function due to Dis-ease in specific areas of the nervous system.

Clinical Physiology

A specialized study of the Vitamins, their sources, biochemistry, physiology and deficiency dis-eases. Also covered is a detailed study of the acid-base balance of the human body with its common clinical applications.
Symptomatology, Pathology, Diagnosis, Psychiatry

Instruction in Symptomatology and Pathology is under the direction of H. C. Hender, who is a graduate Chiropractor and recognized Chiropractic Psychiatrist. He acts in an advisory capacity on matters relating to student welfare.

Symptomatology

The symptomatology of various organ systems are studied in such a manner that the student has had previous instruction in the anatomy and physiology of those systems. In each disease studied, correlation is made between the physical signs, subjective signs, pathological changes, and Chiropractic care and prognosis. Hughes' "Practice of Medicine" is employed as a text.

Pathology

The study of Pathology begins with the fundamental bodily disturbances: inflammation retrograde changes, pigmentations, disturbances of circulation, and of growth, on this foundation the pathology of respiration, heart, blood vessels, kidney, lymphatic, osseous, biliary (liver) blood systems, etc., are studied.

Textbooks employed are Boyd's "Textbook of Pathology" and Anderson's "synopsis of Pathology." Microscopic and Gross Pathology Kodachrome slides are employed as visual aids in teaching.

Clinical Pathology

A discussion course based upon the physical and laboratory examination records of cases under Chiropractic care. Comparative records are used to illustrate the correlation between symptom changes and changes in pathology.

Psychiatry

The symptomatology of the mental diseases is thoroughly studied to facilitate recognition of types of disorders. Of inestimable value is the study of case histories as presented by the foremost authorities in the field of Psychiatry. Actual cases of psychosis are brought before the students and interviewed in such a fashion that the salient features of that patient type are made clear.

The problems of the personality and their correlation with the Chiropractic philosophy are thoroughly discussed so that a student becomes familiar with normal and abnormal mental and emotional functions.

Applied Psychiatry: This course is designed to develop advanced ability in handling and recognizing mental disorders. Students spend the entire day with patients at Clear View Chiropractic Sanitarium. This training is under the direct supervision of those Palmer School Faculty members who are also staff members of
Clear View. The student studies case histories, is taught to talk with patients, to assist in and participate in recreational hours, assisting in feeding and general care of ordinary and difficult cases. In addition, students assist in the daily Chiropractic examinations and observe the adjusting of patients.

Sadler’s “Modern Psychiatry” is employed as a reference text.

Every endeavor has been made to make this work the most practical and thorough of its kind. Pathology and Symptomatology are taught in such a manner that any student should experience no difficulty in understanding them. We maintain a microscopical department adequately equipped with slides, revealing to the eye, through the microscope, the condition existing in various tissues and diseases. This permits the student to get a clear and concise knowledge of the effects of various pathological conditions of tissue cells. The student learns to trace directly back to the cause of symptoms he has been thoroughly taught to recognize in his patients.

**Obstetrics**

The theory and the art of obstetrics is taught in such a way as to impart a comprehensive understanding of routine obstetrics aided by excellent motion pictures of normal and abnormal delivery. Lecture instruction includes:

1. The anatomy and physiology of the organs of reproduction in pregnancy.
2. Pre-natal complications.
3. Proper pre-natal care.
5. Post-natal care.

We combine with this work Chiropractic philosophy, wherein we meet all abnormal conditions existing in the mother prior to the birth of the child, also complications arising following the delivery of the child.

**Gynecology**

Dis-eases of the female reproductive system are considered in this course with special attention being given to subject matter based upon years of Chiropractic experiences with female disorders. This course is of particular importance in view of the fact that so many women are today seeking Chiropractic care for correction of their illnesses. Subjects include the common pathologies of the female reproductive system, the uterine malpositions, the causes of sterility in both female and male, and the normal and abnormal physiology of this apparatus.

**Diagnosis—Theoretical and Applied**

The course in Physical Diagnosis is designed to instruct the student in the theoretical and practical approach to those diseased conditions most commonly encountered in practice. He is introduced to the methods of taking case histories. Inspection of the patient, palpation, auscultation and percussion are also studied in their relationship to recognizing the type of disease. Also, much of the subject matter deals with problem cases, warning signs, and certain other reactions observed in the practice of Chiropractic. In addition the student is taught precision in the use of the blood pressure apparatus, the stethoscope, the clinical thermometer, the checking of reflex actions, the areas of pain in dis-ease, and laboratory procedures in epidemiological control.

**Advanced Diagnosis**

A course in which patients are brought before the class and examined as in actual practice. The instructor, by giving a running commentary on each step of the examination assists the student to apply his knowledge of observing and history taking. This subject is so approached as to enable the student to correlate much of what he has learned in previous classes in symptomatology and pathology, and to make such knowledge a workable part of his education. In addition, social and environmental factors in dis-ease and other phases of hygiene play a part during the course of such examinations.

**Mechanical Appliances**

The proper use of certain proven mechanical appliances, such as the sphygmomanometer, stethoscope and clinical thermometer, etc., is taught.
Neurology

This subject embraces the study of the brain as the origin and termination of nerves; cranial nerves, their origin, termination, and distribution to tissue cells; spinal nerves, their origin, termination and distribution to tissue cells; the peripheral visceral system (sympathetic system), its origin and distribution to the viscera of the body; the effect of a subluxation on the function of cranial nerves, spinal nerves, and the peripheral visceral system; the anatomy of the nervous system (neuro-anatomy); the physiology of the nervous system (neuro-physiology).

The Chiropractic principle is based on physiology (function) of the nervous system. When the student understands the importance of the nervous system in relationship to the principle and practice of Chiropractic, he will better appreciate the intensive training offered in Neurology.

Special Facilities of the Palmer School

Chiropractic and Mental Disorder

The Palmer School of Chiropractic owns and operates Clear View Sanitarium, an institution devoted exclusively to the care of mental and nervous disorders. This makes it possible for courses in psychiatry to go beyond the classroom. Students in the basic Chiropractic Course make trips to this Sanitarium to study the special problems of the mental illnesses. Demonstration lectures are given as patients are interviewed by staff members of Clear View who are also faculty members of the Palmer School.
The B. J. Palmer Chiropractic Clinic

The B. J. Palmer Chiropractic Clinic was founded in 1935 "for the restoration of health to those for whom medical treatment or ordinary chiropractic adjustments and care have proved insufficient."

The establishment of the B. J. Palmer Chiropractic Clinic came as recognition of a need for an institution where skill and care could be applied to speed the recovery of unusually difficult cases. Over a period of years there had been a marked increase in the number of requests for permission to come to Davenport for special adjustment. Colleagues of Dr. B. J. Palmer finally convinced him that these requests proved the existence of a need which should be met by the establishment of a clinic, making definite provision for accommodating these patients, and which would place Dr. Palmer's personal experience at their command.

In designing the Clinic, Dr. Palmer recognized another and even greater need—that of building a method of researching chiropractic and proving it in the laboratory. So intent was the clinic founder on subjecting the chiropractic principle to severe scientific test, that he set for himself and his staff seemingly unattainable standards. He determined that laboratory study of illness in the B. J. Palmer Chiropractic Clinic could be so precise, so scientific, that although a sick person would come to the clinic incapable of reciting symptoms, the staff could establish medically what conditions of disease the patient suffered from; could prove chiropractically what was the cause of that condition of disease and could, without having once talked with the patient, chiropractically, restore the sick patient to health and establish scientifically how the restoration to health had been accomplished.

When Dr. Palmer founded the B. J. Palmer Chiropractic Clinic as a chiropractic research clinic, he spared neither energy nor expense to perfect equipment or clinical procedure. The precision instruments, especially built for the clinic to detect nerve pressure and measure nerve energy force flow, were designed to rule out any human tendency to err. Every possible patient record is automatically and mechanically recorded.

The clinic has two groups of laboratories for securing case histories. First the medical group in which the same methods and processes are used as would be used by any physician or medical clinic; second the chiropractic group in which the chiropractic principles and practices are applied.

The first group is used to prove cases do come with conditions which medical men have diagnosed them to be. The second group is used to prove the existence of the vertebral subluxation and its correction following adjustment. In each case the chiropractic findings are checked against the laboratory findings. Thus, by orthodox scientific methods, it has been established in the B. J. Palmer Clinic laboratories that improvement is effected by chiropractic adjustment.

The B. J. Palmer Chiropractic Clinic has come to be known in chiropractic circles as the Referral Doctor's clinic. Chiropractors in United States and Canada make a practice of sending their "problem" cases to Davenport for scientific analysis under ideal research conditions. The patient is held at the clinic under careful supervision until the patient's problem is analyzed. When analysis is complete, patient is returned to the referring chiropractor with a complete report of chiropractic clinical findings.

The clinic has inaugurated a program whereby actual clinic cases are presented in the Palmer School class rooms by clinic staff doctors. Lectures on case histories are supplemented by slides made of clinical finding and recordings of patient interviews.

Under an arrangement with The B. J. Palmer Clinic, graduate students of the Palmer School may serve internships in the Clinic or in Clearview Sanitarium. Here, under the guidance of excellent staff doctors and technicians, students have an opportunity to study the most serious problem cases. This experience proves invaluable to the young doctor about to enter private practice.

The B. J. Palmer Chiropractic Clinic also owns and operates Clearview Sanitarium, a chiropractic sanitarium for mental patients. Here too, internships are available to the Palmer School graduate. Graduates who have been privileged to serve internships in "Clearview" have indicated that their observations made there have given them reliable insight into problems of patients who come to them later in their private practice who are suffering from mental dis-ease.

This working partnership, which has been effected between The Palmer School of Chiropractic and The B. J. Palmer Chiropractic Clinic is a professional liaison, which truly serves to send the Palmer student out into the field as a professionally trained doctor.
Class Room Facilities

The classrooms are large, well lighted and acoustically engineered. The faculty members employ lapel microphones which, thru loud speakers, banish strain in speaking as well as hearing for those sitting in the rear of the rooms.

Each classroom is provided with large charts, which are constantly made use of by instructors, and impart to the student a clear understanding of anatomical structure.

In addition to this complete equipment of charts, and slate blackboards, each classroom has the use of a daylight screen with a projection lantern, and thus slides can be shown without darkening the room and without interfering with the ventilation. Approach to the brain through the eye is one of the best and easiest ways to accumulate knowledge and The Palmer School recognizing this fact, makes every possible use of practical visualization in its system of teaching.

Visual Aids

The efficiency in teaching as well as ease in learning is developed by the use of visual aids. These include sound movies, black and white, and kodachrome projection slides. Large models of hard-to-understand anatomical details are used in teaching anatomy.

Monitor System

A monitor system installed in every class room brings daily information and announcements to the student body.

X-ray Film Projector

The Spinograph department possesses a giant X-ray film projector. This projector is used on regular X-ray films so that many of the thousands of pictures that are taken throughout the year are brought to the spinograph classes for study. This projector is the only one of its kind ever built and it is the only means of providing an unlimited supply of new films for study.

Palmer School Campus

Between the Administration and Memorial building is the Palmer School Campus. This campus becomes the summer lounge for students. Heavy foliage surrounds all sides, umbrella canopies line the walk and shades the chairs and benches beneath. Here students meet between classes or share the cool of the evening. A large granite memorial to D. D. Palmer containing his ashes, surmounted by his bust, stands in the center of the walk-way.

A Spacious Library

A splendid students' reference library is maintained in the Classroom building. Here will be found all textbooks used in this institution, as well as many other standard scientific reference books. This is a distinctive asset to the student who desires to broaden his knowledge by the additional study of the works of some of the greatest scientists of yesterday and today, and should not be ignored by the prospective student in his contemplation of the best source from which to derive a thorough Chiropractic training.

An Unsurpassed Osteological Studio

Normal and abnormal vertebral formation can be studied through the means of textbooks and illustrations, but an accurate and competent knowledge of the spine can best be imparted by the handling and observation of actual specimens.

Our osteological collection represents the results of years of accumulative effort, and is unexcelled by any other in the world. Its value to the student is inestimable. The studio is open for study purposes at specified times. The ambitious student has an unrivaled opportunity to study this extensive collection and impress upon his memory a visualization of normal and abnormal variations of the spinal column. The Palmer School places this medium at the disposal of its students to permit the acquisition of valuable knowledge through practical observation of spinal abnormalities, malformations, curvatures, etc. Any person can readily appreciate the tremendous worth of such observation, study and instruction to the graduated student when he enters into practice.

The P.S.C. Sales Shop

This department is maintained as an accommodation to our students. Merchandise for sale includes books, general supplies, and equipment required in the curriculum, in addition to reference books and sundry merchandise for student and Chiropractor use.

Office Equipment

The prospective student of Chiropractic often raises the question as to the approximate cost required to engage in actual practice. Of course, this will vary in proportion to the size and extensiveness of equipment, location, etc.

As is true of all professions, the beginner in practice is not always financially able to install the latest and most modern equipment. Many find it necessary to build slowly and painstakingly, as conditions permit.
Therefore, while we encourage all practitioners to acquire certain desirable equipment, such as the Neurocalometer and X-ray, just as soon as they can afford to do so, a careful and conscientious application of fundamental Chiropractic principles will enable the practitioner to secure substantial results, which will contribute to the growth of his daily practice. Then, as soon as his state of finances will permit, the practitioner will find that by the installation of additional scientific equipment his percentage of results, particularly with problem cases, will greatly increase.

**Living Conditions**

Naturally the prospective student is interested in the living cost in Davenport while he is in attendance at The Palmer School.

It is impossible for us to make an accurate computation of what any individual’s living cost will be, because that varies with the different people and is entirely governed by the requirements of each.

This institution does not conduct a dormitory, but there are many rooms available in its immediate vicinity. Single room rates vary from $4.00 per week up. If two persons occupy the same room, some reduction may be made. In the matter of foods, much depends upon the tastes and requirements of the individual. If one takes meals at the restaurant or cafeterias, the cost will amount to approximately $2.00 per day minimum. The item of laundry and incidentals can be estimated by the prospective student with more accuracy than we can figure it.

Living conditions in Davenport compare favorably with any other city in the country, and its recreational features are splendid. Municipal swimming pools, tennis courts and golf links are within easy bounds of the school. Transportation lines to all such places run down the same street upon which the school is located, and the main business section, with its theatres and moving-picture houses, is but a few blocks from the school proper.

It is requested that you telegraph, at our expense, exact information regarding the time of your arrival, so we may be on the ground to serve you, day or night, assisting you to get temporarily or permanently located, as you may desire. Upon receipt of such information our representatives will meet regular trains of the several transportation lines leading into Davenport, for the specific purpose of welcoming you upon arrival, and directing you to suitable living quarters.

Accommodations may be selected from a large list of reliable hotels, roaming and boarding houses, light housekeeping rooms, flats, etc., moderate in price and within close distance of the school.

A housing department of the school, locates rooms, apartments or houses for students to meet their individual requirements.

**Annual Lyceum and Homecoming**

Each year the Palmer School conducts the Annual Lyceum and Homecoming Convention for the Chiropractic profession. These are the largest Chiropractic gatherings in the world. Chiropractors from every state as well as from many foreign countries attend yearly. Not only are outstanding Chiropractors heard but internationally famous lecturers address the Lyceum audiences. These Lyceums provide the student with an opportunity to see Chiropractic on a vast scale, to enlarge his understanding and scope of his profession.

**The P. S. C. Printery**

Every effort has been made to make this branch of service to the entire Chiropractic profession, efficient and modern in every respect. It is termed “The Prettiest Printing Plant in America,” and The Palmer School takes great pride in maintaining the superb excellence of its printery. We have endeavored to provide every facility known to the trade to increase its measure of results, with corresponding benefit to the Chiropractic profession at large. Its primary purpose is to spread the knowledge of Chiropractic to the many millions of diseased and suffering people throughout the world.

Chiropractic literature, magazines, pamphlets, etc., are made available to Chiropractors and the general public, through this agency. It is one of the strongest forces for conveying an accurate and authentic knowledge of Chiropractic principles to the people. Its first aim is to render service to the profession, and thousands of practitioners throughout the Chiropractic field make use of its products because of the fine standards maintained, commensurate with reasonable prices and unexcelled workmanship.

One of the oldest broadcasting stations in the United States is located in the buildings of The Palmer School of Chiropractic. Dr. B. J. Palmer, President, Central Broadcasting Company, Tri-City Broadcasting Company, and The Palmer School of Chiropractic, pioneered radio in Iowa when he established the original station WOC in 1922.

In 1930, radio station WHO, Des Moines, was purchased, and from February, 1930, to April, 1933,
WHO, Des Moines, and WOC, Davenport, were synchronized—a pioneering radio achievement, broadcasting simultaneously from two transmitters as WOC-WHO. Power was then increased to 50,000 watts with a new $250,000 transmitter and modern vertical radiator built near Mitchellville, sixteen miles east of Des Moines, and call letters were changed to WHO. Another Iowa station was purchased and moved to Davenport with call letters of WOC. On October 31, 1949, Television Station WOC-TV was placed in commercial operation at Davenport, Iowa. This was the FIRST television station in the State of Iowa. Radio station WHO and Television Station WOC-TV are operated by The Central Broadcasting Company, and radio station WOC is operated by the Tri-City Broadcasting Company.

The P.S.C. Cafeteria

Primarily, this department is operated for the benefit of the students. Adequate equipment is installed and the food is served at the lowest possible cost consistent with reasonable service and high quality.

Soda-fountain equipment is also installed, with facilities for light lunches and refreshments.

The P.S.C. Post Office

Students coming to The Palmer School of Chiropractic may direct all their mail, express and other matter to themselves, “In care of The P.S.C.”

The student body has at its disposal private mail lock boxes, and any student may have his own private box for a nominal rental charge. In this way he may have access to his incoming mail at any time on week days, Sundays and holidays.

In addition to this convenience, a system of steel lockers has been installed in the various hallways and rooms for use by students, and these can likewise be rented at a nominal charge.

Social and Recreational Activities

Because our students are gathered from all parts of the world, with their stock of diversified talents, ability, and personality, the social side of school life is always equal to providing interesting social programs, monthly parties, and opportunities for personal acquaintance and friendships.

Athletics

Our athletic program includes, baseball, basketball, tennis, golf and bowling.

The Palmer School belongs to the D.I.R.C. League (Davenport Industrial Recreational Council) and our teams participate in league sponsored athletics.

In addition, basketball and baseball teams participate with Junior Colleges, and other schools in the Mid-Western area during the regular seasons.
The Quint Cities, Davenport, Rock Island, Moline, East Moline and Bettendorf, are contiguous, being connected by bus and rail lines. The combined population is approximately 225,000. As usual with such places, they offer many opportunities to the person looking for work, who is willing and able to accept employment offered. Many students help themselves in finding such employment, and while we can give no definite assurance in any particular case, we know that ambition will always find a way.

We feel there will be little difficulty experienced by any one in obtaining employment in Davenport, and we assure you we will cooperate with you in every way in getting you in touch with the available opportunities.

To the prospective student who feels that he or she would like to study Chiropractic, but who finds that because of children they will be prevented, we wish to say: Davenport has one of the finest free public school systems in the entire Middle West. Not only are the schools able to afford ample accommodations and equipment, but the personnel behind them is of the highest type, and one will look far to find their equal. In practically every state of the Union, if the head of the household does not reside where the children attend public school a nominal tuition fee for them is required.

The class hours at The Palmer School of Chiropractic are so arranged that they occupy very much the same periods as do those of the public schools. For those who prefer private school for their children, Davenport has several, and of the very highest quality.
TEAMS REPRESENTING P.S.C.'s YEAR ROUND ATHLETIC PROGRAM

D.I.R.C. LEAGUE JUNIOR COLLEGE LEAGUES INTRA-MURAL ACTIVITIES
Rules and Regulations

(a) A student who is absent five consecutive days without first having cleared this absence with the timekeeper's office, is automatically dropped from the rolls for non-attendance effective the first day of absence.

(b) Students are allowed 10 per cent absence for the month or quarter, whichever is applicable, cumulative for the course.

(c) Students who are absent in excess of the 10% allowance during any one month or quarter are called before a Faculty Time Committee appointed for the purpose and an investigation is conducted by this committee. Their attendance record is reported to the committee for the succeeding month or quarter, to note improvement or further excess absence. If, at the conclusion of the course, the student does not have an over-all attendance credit of 90%, he is required to make up the excess at his own expense.

(2) PROGRESS REQUIREMENTS:

All students must receive passing grades in all subjects. Students who receive a failing grade in a final examination are required to take special examinations during the succeeding 30 day period, dating from the posting date of such failing grade, to remove such failing grade from their record. Failure to remove such grade results in the student being called before the faculty grade committee for proper disposition.

The grading system of this institution is as follows: A, 90% to 100%; B, 80% to 89%; C, 70% to 79%; D, failure.

When taking examinations, students are furnished grade cards which are turned in with their examination paper. When papers are graded, the grade is placed on the card which is posted to the students attendance progress and record sheet and the card is then returned to the student for his own record.

(3) STUDENT CONDUCT:

(a) Students must attend punctually and regularly under the conditions as outlined in the attendance requirements and are not permitted to attend other institutions of learning or special classes of instruction of any description while attending The P. S. C. without special permission from the faculty.

(b) Students must obey all directions and requests of instructors, must observe good order and deportment, must be diligent in study, clean and tidy in person and attire, kind and obliging to schoolmates, and in general must conduct themselves at all times in such fashion as to reflect credit on themselves and The P. S. C.

(c) Students will be held responsible for all damage done by them to the property of others and must pay in full for all damages to any of the school property upon penalty of suspension.

(d) Students must be suspended for such period as the faculty may determine for insubordination, irregular attendance, tardiness, habitual idleness or viciousness. The School reserves the right by vote of a majority of its faculty, to terminate the scholarship of a student at any time that the faculty finds that such student is not succeeding in its courses or is not competent or likely to succeed in the practice or lacks the proper ethical standards of conduct, or that his attendance at the School is undesirable, and in any such event the proportionate part of the scholarship fee for the remainder of the course shall be refunded and thereupon all responsibility of the School for further instruction shall cease.

(e) The faculty shall satisfy themselves that each student is of good moral character and thoroughly competent and well fitted by temperament to engage in the practice of Chiropractic before such student shall be entitled to receive a diploma upon completion of the required course of instruction.

(f) Smoking is positively forbidden in the classroom. In order that this may not be misunderstood, students must remove pipes, cigarettes and cigars upon entering the classroom buildings.

(g) Students are welcome to visit any and all departments of the School but are requested not to make them a loafing place. Students are asked to refrain from loitering in the elevators and congregating at the switchboard.

(h) No student will be allowed to make any announcement or call a meeting for any purpose or to circulate petitions or make collections for any purpose whatsoever or to hand out advertising matter, until they have the permission of the faculty.

(4) REFUNDS:

The policy of The Palmer School of Chiropractic with respect to refunds as stated on page 22 of the School Announcement is amended to read as follows: Students who discontinue our course of training of their own accord or upon action of the faculty will be refunded a proportionate part of tuition and laboratory fees for the remainder of the course provided such fees have been paid in advance. Pro rata refunds for tuition are computed at the rate of $1.00 per day. Pro rata portions of laboratory fees are computed at the rate of 10c per day.

(5) LABORATORY FEES:

Laboratory fees at The Palmer School of Chiropractic are as follows:

<table>
<thead>
<tr>
<th>Laboratory Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>X-ray Laboratory Fee</td>
<td>$30.00</td>
</tr>
<tr>
<td>Chemistry Laboratory Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Bacteriological Laboratory Fee</td>
<td>10.00</td>
</tr>
<tr>
<td>Dissection Laboratory Fee</td>
<td>13.00</td>
</tr>
</tbody>
</table>

Total $63.00
IMPORTANT QUESTIONNAIRE

If you are really interested in becoming a member of the Chiropractic profession, please fill out and return this Questionnaire promptly, so that your name will be kept on our active prospective student list. Your answers will enable us to better serve you in your desire to become a Chiropractor.

Name in full.................................................. Age..............................

Home Address..............................................................................................................

Date of Birth .................................. Place of birth ..............................................................

Married?..................................... Single?................................ Number of dependents ............

Nationality and Race ...........................................................................................................

Previous PRIMARY OCCUPATION OR BUSINESS:

...................................................................................................................................................

...................................................................................................................................................

...................................................................................................................................................

...................................................................................................................................................

When could you enroll? ...........................................................................................................

Church Affiliation ................................ Clubs or Fraternal Organizations ....................

Name of husband, wife or nearest relative .................................................................

Their address ......................................................................................................................

Previous Schooling:

Secondary School (What grade) ........................................ High School (How long) ................

College (How long) ..............................................................................................................

Name and address of last school attended ........................................................................

...................................................................................................................................................

Referred to P. S. C. by: ...........................................................................................................

Give below three character references, not related to you, who have known you for at least the past five years:

(1) Name .................................................. Address ..................................................

(2) Name .................................................. Address ..................................................

(3) Name .................................................. Address ..................................................

Have you ever been convicted of a felony? ................................ If so, attach detailed information.

Have you ever suffered from any form of Epilepsy? ............................................................

Have you ever received health service for any type of mental trouble? ..............................

Have you ever been a patient in any kind of mental hospital? ............................................

(If the answer is yes to any of the above three questions, please attach detailed information.)
IF YOU ARE AN ELIGIBLE DISCHARGED VETERAN PLEASE FILL OUT THE FOLLOWING:

If married, number of dependents, including wife. Service Serial No.

Branch of Service Length of Time in Service

Do you have authorization from the V. A. to enter school? If not, have you applied for it? When? Where?

Are you entering school under the provisions of:

P. L. 346? If so, date of discharge.

P. L. 16? If so, state percentage and type of service connected disability.

P. L. 550? If so, date of discharge.

Have you attended school, or received vocational training, under the provisions of any of the above listed laws, and, if so, state your reasons for discontinuing:

Name of School Address

Objective Length of time in course

Reason for discontinuance

IF YOU ARE MARRIED AND WISH SUBSISTENCE ALLOWANCE YOU WILL NEED THE FOLLOWING PAPERS:

1. Certified copy of the PUBLIC RECORD of your marriage. Photostatic copies are not acceptable. One Copy.

2. If married before and divorced, or former spouse deceased, certified copy of divorce decree(s) or death certificate(s). One copy.

3. Certified copies of the birth certificates of dependent children. One copy.

4. If you are claiming dependents other than wife or children you will need a dependents affidavit. This may be obtained at your local V. A. office.

We thank you for your courtesy in filling out this sheet. We shall be glad to keep your name on our active list, and the information will enable us to help you.

THE PALMER SCHOOL OF CHIROPRACTIC
Chiropractic Fountain-head
Davenport, Iowa - U. S. A.

PLEASE DO NOT FILL IN INFORMATION BELOW

School Contract Number P.S.C. Mail Box Number C Number

Matriculated Enrolled

Local Address

CLEARANCE

ADDRESSOGRAPH PROOF